Part A	
Data of the Institution	
1. Name of the Institution	**SHRI RAM COLLEGE, MUZAFFARNAGAR**
Name of the head of the Institution	**Dr. R.S. Chauhan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01312660738**
Mobile no.	**9837775540**
Registered Email	**src_mzn@rediffmail.com**
Alternate Email	**src.naac@gmail.com**
Address	**Shri Ram College, Parikrama Marg, Opp. BSNL Office, Muzaffarnagar- 251001**
City/Town	**Muzaffarnagar**
State/UT	**Uttar pradesh**
Pincode	**251001**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Nishant Rathi**
Phone no/Alternate Phone no.	**01312660738**
Mobile no.	**8851026032**
Registered Email	**src_mzn@rediffmail.com**
Alternate Email	**src.naac@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://srcmzn.com/AQAR16-17/aqar_report%202016-17.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://srcmzn.com/AQAR17-18/2017-18%20Education%20calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	24-May-2016	23-May-2021

6. Date of Establishment of IQAC	15-Mar-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised a meeting with IQAC members, Dean/HoDs and Committee Coordinator for discussing on execution of various functions in the College	10-Jul-2017 1	28
Organised a Fashion Exhibition	24-Jul-2017 30	2000
MoU Signed with NGO 'Prayatan' Muzaffarnagar	24-Jul-2017 1095	40
Organised a Seminar on Topic Development of Industries and Commerce in Muzaffarnagar- Problems and Prospectives	28-Jul-2017 1	250
Feedback from faculty for curriculam	28-Jul-2017 1	194
Organised a meeting with IQAC members and faculty representatives for discussion on teaching learning process, environment consequences, Discipline and other activities	12-Aug-2017 1	152
Introduce Short Term course namely Developing Communication Skills and Body Language by Business Administration Department	04-Sep-2017 60	40
Organised a meeting with IQAC members, student class representative/prefects and faculty mentors for discussion on teaching evaluation and monitoring all activities of students.	23-Sep-2017 1	209
Seminar on Female Infanticide Organised by Department of Commerce	05-Oct-2017 1	38
Guest Lecture in Teacher Education Department on Prashan Patra Ko Kaise Vyavasthith Kiya Jai	11-Oct-2017 1	120

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not applicable	Not applicable	Not applicable	2018 0	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC ensures that the college maintains a consistently good academic performance. For proper improvement of academic standards the IQAC monitors teaching and student performance, hold meetings with different groups, offer more certificate and value added Courses, MoUs for academic and research activities and Chalking out the schedule of curricular and cocurricular activities coordinating with various committees of the college. Feedback is regularly taken to facilitate the process. As an advisory body the IQAC offers suggestions for awareness of intellectual property, communication language skills, teaching learning process and in many other fields related to academics and allied activities..

Motivating the faculty members to enhance their competence and upgrade their knowledge by organizing, attending and contributing in International, National and regional level Seminars, Workshops, Conferences, Refresher Courses, Induction Programs, Orientation Programs etc.All teachers are encouraged to take part in research work actively. They are encouraged to prepare proposals for major/minor research projects.Promoting and facilitating the effective use of ICT in teaching and learning. IQAC has developed the research friendly environment in the college for the students.

Academic Calendar for the session was as per circulars of CCS University and all departments prepare their activity accordingly and it is monitored by IQAC. Departments are encouraged regularly to conduct tutorials and special classes to address the specific needs of students.Departmental data collection assisting the staff in fulfilling their requirements.

Preparation of total record of faculty teaching work and other responsibilities related to curricular and cocurricular activities. Preparation of student's record of academic and other activities and analyze the data for internal marks.

Through a foolproof process feedbacks are conducted and received from all stake holders. Collecting and supervising. Feedback and taking prompt action in matters of significance. The IQAC ensures a regular attendance of students and teachers round

the year. Students Mentoring, assisting students from SC/ST/OBC, Minority categories from the economically weaker sections by offering and facilitating various kinds of Scholarships. Student Satisfaction Survey was conducted for monitoring the satisfaction level of students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enrichment of Labs	Enrichment of Labs with advanced equipments and other experimental materials as per need.
Tutorial, remedial classes	Tutorial, remedial classes were taken for the academic assistance of the students and class tests were organized for their assessment.
Guest lectures	Many guest lectures by eminent personality and by subject experts were organized.
Preparation for submission of Annual Survey Report of Higher Education.	The report of AISHE has been uploaded within time limit.
Up gradation of the college Website.	The College Website was beautifully redesigned and upgraded on regular basis.
Arrangement of some alternative energy resources and eco-friendly resources.	A 160 kva Solar panel was set up in the campus in March 2018 as alternative and ecofriendly energy resource.
Motivation for environmental Consciousness as paperless communication and green area development	Much more Whatsapp group were constituted and use of Email was increased to reduce the use of paper. A garden committee was constituted for effective monitoring and development of plantation to make environment more green and fresh.
Conferences /Workshops/ Seminars/Orientation and Induction programs to be organised	Many workshops and seminars on technical issues and on moral issues were organized by all departments. Some of them were at national level.
Academic Calendar and its monitoring	It was prepared in accordance with the CCS University academic calendar and every department planed their activities and classes as per the schedule. IQAC monitored it.
Focus on facility and care for girls/women	Counselling sessions for girls care were taken by Psycologist and other awareness program conducted on women care, safety security.

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Management	07-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-May-2016

16. Whether institutional data submitted to	Yes

AISHE:	
Year of Submission	**2018**
Date of Submission	**04-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has developed some ERP modules for Student MIS, Fee, Academic, Admission, Attendance, Library Management etc. The Institute practices transparent and participative governance at all levels. The college has created a complete students data base regarding their admissions, results etc. All the policies related to human resources, recruitment, training, performance appraisal and financial management are carried out systematically considering the overall interest of the Institute and the stakeholders. The Institute has a well defined administrative structure for effective governance and for building the organizational culture as follows: . 1. Governing Council, 2. Director, 3. Dean Academics, 4. Council of Dean/HODs, 5. Class Faculty Coordinator, 6. Class wise student representatives. The institute functions with decentralized system of administration that has got complete transparency in the decision making process. The Governing council has delegated powers to the Director to conduct the Academics, institutional development, curricular and extracurricular activities. The Director in turn, has delegated certain powers to the Dean academics,department wise Dean/heads and office staff. The Dean/ head meet on regular basis with Dean Academics and with Director to discuss academic administrative issues and to take appropriate decisions timely. The Dean/HODs assign the responsibility to the faculty and student's representative for smooth functioning of the department as well as of the Institute.The faculty/employee performance is assessed by self appraisal, feedback peer evaluation. Open recruitments, continuous updating, welfare measures, satisfying salary structure, optimal work load, promotion for research participation in seminars conferences coupled with transparent promotional avenues proportionate to performance help to retain the faculty.Institute has integrated Library Management System. All systems are networked and linked. We have networked CCTV camera installed in surrounding areas and in each class room to provide a protective atmosphere.**

Part B
CRITERION I - CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Ram College offers the variety of courses at Under-Graduate level Basic Science, Computer Application, Business Administration and at Post-graduate level in Education, Physical Education, Fine Arts, Journalism and Mass Communication, Commerce and Bioscience. The aim of Shri Ram College is quality education for which the students are motivates to explore the knowledge in their fields of interest. As our college is affiliated to Ch. Charan Singh University, Meerut, it follows the academic calendar of the affiliating university and based on the circular of University, college prepares its own Academic Calendar. Institute has an active IQAC which suggests various ideas to implement and monitor the implementation. Orientation of students is organized department wise every year for newly admitted students to make them aware of the mechanism of curriculum delivery. Departmental head conducts a meeting for allotment of class and syllabus faculty members. Institute has a system of course files in which lecture plan, student's performances, course coverage status, syllabus, study material which are maintained by faculty and regularly monitored by HOD and inspected by Dean Academics/ Principal from time to time. Suggestion Box is available outside the IQAC office and Principal office and any stakeholder can drop his/her suggestion/ complaints and Principal/IQAC Coordinator check the suggestion and after analysing these suggestions, best possible efforts are made in this regard. Qualitative progress of the college depends on good organisation and administration of its courses. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Allied Projects, Games, Short Films, Industrial Visits, Model making, Add-on practicals, Open Book Tests, Assignments, Videos, Use of charts and graphs to support the curriculum. Case studies are used for effective clear understanding. Remedial classes and extra lectures are also conducted after routine class hours and separate attendance registers are maintained. The students are equipped with employable skills by integrating ICT in almost every curriculum. Class tests/surprise test are held after completion of a unit of the syllabus and periodic review of performance of students is undertaken Feedback is taken periodically for academic review. Concerned authorities conduct regular meetings to review the issues faced while teaching. Field tours and study tour are also organized by Departments to enrich the learning of the prescribed curriculum. The feedback of all stakeholders on curriculum is synthesized and analyzed by the teachers and referred to Director to make remedial efforts. Sincere efforts are made to upgrade faculty competence for efficient delivery of the curriculum. The college believes in "Work is Worship" and to fulfil this we have best staff and infrastructure to meet the requirements. Our team has also been successful in conducting various seminars which include speakers from big corporate houses who share their experiences with our students and enlighten them about the current business conditions. Our staff and faculties help the students to fulfil their dreams to build their career in their fields of interests. We also have Training and Placement Cell , which helps students to get placement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Life Skill management	Nil	02/02/2018	30	YES	YES
Retail Management	Nil	02/02/2018	60	YES	YES
Tally	Nil	18/09/2017	30	YES	YES
Short term course on Web Designing	Nil	10/02/2018	45	YES	YES
Short term course on PC Hardware and Networking	Nil	11/09/2017	45	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MFA	Applied Art	01/07/2017
MFA	Fashion Designing	01/07/2017
MFA	Textile Designing	01/07/2017

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MFA	Textile Designing	01/07/2017
MFA	Fashion Designing	01/07/2017
MFA	Applied Art	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	372	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bhartiye Sanskriti Evam Rashtriye Gaurav	01/07/2017	656
Environmental Studies	01/07/2017	1078
General Awareness	01/07/2017	305
Language, Communication Writing Skills	01/07/2017	305
Physical Education and Sports	01/07/2017	1190
Practical Banking	04/12/2017	39
Methods in Organic Farming	08/01/2018	30
Skill Development Programme on Art and Techniques	11/09/2017	7
Concept of Computer Basic	11/01/2018	35
Strengthening language proficiency on Hindi language	09/03/2018	60

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer Training Project	103
BCA	Training Project	157
BFA	Project	40
BEd	Internship	182
MSc	Dissertation in Biotechnology	13
MEd	Dissertation	27
BJ	Project in BJMC	65
MJ	Project in MJMC	11

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any organization, especially a college, largely depends upon a well-functioning feedback system. It helps in the improvement of students learning, enhancing teaching effectiveness, strengthening student support services etc. It requires a thorough preparation to initiate, launch and implement the feedback system. The structured online/offline feedback is collected from all the stakeholders (Students/ Teachers/ Alumni/ Employers/ Parents) in order to monitor and assess the outcome of the curriculum, it is, then, analyzed and discussed in the lQAC meetings. Constructive views received such as: practicum, smart-classes etc. are incorporated in the system and communicated to head of the institution for improvement and further necessary action. Parents are important stake holders of this system. Parent-teacher meetings are periodically called at department level, and suggestions obtained are regularly analyzed. Feedback is also obtained to evaluate the performance of the faculty inside the class room by his/her students. A feedback to evaluate the facilities provided by the institution is obtained every year from the outgoing final year students. Also feedbacks are obtained from alumni towards their possible contribution to support our students in employment and creating an environment of more placements. Feedback on the teaching-learning process is also received from students as Students Satisfaction Survey based on a structured questionnaire framed by the IQAC of the college. The questionnaire can also be downloaded from the website and Students can drop their filled feedback form in the feedback receiving boxes present in the college campus. Feedback on overall functioning of the college is based on the learning environment of the college, canteen facility, functioning of anti-ragging cell, counseling center, sports facility, infrastructural facilities etc The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers also provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Grievances (if any) and suggestions can be registered to the Grievance Redressal Cell of the college through the Samadhan box fixed near the Principals office, the Cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents either through parent teacher meetings or by telephonically and discuss different issues related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	360	620	224
BBA	Business Administration	360	486	154
BCom	Commerce	480	1275	395
BFA	Fine Art	60	139	44
MCom	Commerce	80	282	73
BPES	Physical Education and Sports	120	273	88
BSc	PCM	160	453	142
BSc	CBZ	160	477	119
BSc	Biotechnology	60	154	48
BSc	Microbiology	60	176	48

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3311	354	241	26	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
297	271	24	24	0	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. The designated mentor serves as a guardian, friend, guide, and philosopher for allotted mentees. The mentor provides support to the mentee depending on his/her problem. Mentor provide the necessary help and advice to the mentee to facilitate his/her academic interests thereby increasing their experience and skills. Mentoring of students is based on the following objectives: • To increase the teacher-student professional relationship and to identify the problems faced by slow learners and first generation learners • To encourage advanced learners and to increase the number of selection in competitive examination. • To decrease the student drop-out rates Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the mentoring system of the department. The allotment of mentees to the mentors is coordinated by Dean/HoD. In the mentoring process, all necessary information related to the student such as the contact number, email, category, gender, parent's contact number etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. The teachers provide the solutions of the subjective problems of students in written form and suggest the best advice for his/her personal problem. In some departments, tutorial classes are also organized for students. Students are motivated to participate in all educational and cultural activities. Where are also encourages in the past students have won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. Students have shown outstanding performance in sports tournaments and have been declared as champion in different events of intercollegiate district sports and games championship, intercollegiate athletic championship state sports and games championship. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3665	297	1:12.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
314	272	42	25	99

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mrs. Roupal Malik	Assistant Professor	Best Presentation Award received from IIFA, Modinagar
2017	Dr. Ashish Garg	Assistant Professor	Best Presentation Award received from IIFA, Modinagar
2017	Mr. Bhanu Pratap Verma	Assistant	Excellent Teacher Award by

2017	Mr. Nishant Rathi	IQAC / CIQA coordinator	Uttam Shashik Netritwa hetu Shishik Vibhuti Samman by Rastriya Acharyakul
2017	Ms. Ruchi Srivastava	Assistant Professor	Excellent Young Teacher Award by Akhil Bhartiya Chitragupta Sabha
2017	Mr. Parmod Kumar	Assistant Professor	Krida Jyoti Samman by Rotary Club, Muzaffarnagar
2017	Dr. Abdul Azeej Khan	Assistant Professor	Krida Jyoti Samman by Rotary Club, Muzaffarnagar

(Row above this table, partially visible: | | Professor | Goodwill Society, Muzaffarnagar |)

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA	I, III, V sem	20/01/2018	28/03/2018
BCA	BCA	II, IV, VI sem	12/06/2018	18/08/2018
BBA	BBA	I, III, V sem	20/01/2018	28/03/2018
BBA	BBA	II, IV, VI sem	12/06/2018	18/08/2018
BFA	FA	I, II, III, IV Year	02/06/2018	08/08/2018
BSc	BIOTECHNOLOGY	I, II, III Year	04/06/2018	02/08/2018
BSc	MICROBIOLOGY	I, II, III Year	04/06/2018	02/08/2018
BSc	B	I, II, III Year	12/05/2018	06/07/2018
BSc	B	I, II, III Year	12/05/2018	06/07/2018
BCom	C	I, II, III Year	11/05/2018	09/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session students are informed about the system of continuous internal evaluation. Students are provided with opportunities to learn through lecture sessions by experts in different fields. Faculty members are also encouraged to take on-line courses offered by NPTEL, etc. to upgrade their own knowledge and thereby enhance the teaching-learning process. Relevant industry professionals/subject experts are identified and certain topics are taught by them. Consistent assessment and adaptive tests are conducted. The college has standard pedagogical practices. The course file in which the lesson plan, course outcomes, course delivery details, Students performance, list of resources developed, etc. are documented. Feedbacks were obtained from the students through structured questionnaires related to teaching learning process. Feedback forms on faculty are collected, analysed and a report is prepared which helps to improve the teaching and learning process. Individual faculty performance appraisal and self-evaluation by faculty is done with a view to assess the faculty effectively. Feedback system from Alumni, Parents, employers are also in practice in the college to improve the quality. Workshops, seminars, staff development activities to promote faculty development were organised.Students who are found to be comparatively weak are

given special attention. Assignments, Seminars and Project Works are another major tool of evaluation wherein students are made to perform either individually or in group. The College also gives special attention on Group discussion, Field trip/ excursion and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University publishes an Academic Calendar for all courses in the beginning of each session. In line with university academic calendar, college prepares its own academic calendar well in advance before the commencement of the semester and adheres to it in a time bound manner. All the academic activities of all the departments are planned and executed as per the academic calendar. Internal assessment exams are conducted department wise as per schedule of the academic calendar. The faculty members of a department, required to teach concerned curricula are deputed to develop a plan of action, subdivide the curricula in coherent units, specify the number of lessons to cover a particular unit thus workout the total number of periods required to cover up a particular course during a semester or a year, as the case may be. The admission process is a centralized process at college level under the guidelines of CCS University and college has constituted Admission Committee for the smooth functioning about all work related to admission. State level Talent Search Examination is conducted for Girls for promoting then in higher education.Deans and Heads of the Departments are expected to prepare of their respective department functional mapping programmes covering orientation, theory and practice related teaching, seminars, community assignments, co-curricular and extra curricular activities and sessional etc covering the proposed activities in around 20/40 weeks for semester/annual course structures as the case may be. End semester/ annual external examination is conducted by the CCS University and internal examination/sessional examination are conducted by college. Examination committee conducts the examination. The college is also an exam center of university examination and competitive examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srcmzn.com/Courses.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	BUSINESS ADMINISTRATION	90	89	98.8
BCA	BCA	COMPUTER APPLICATION	157	155	98.7
C	BCom	COMMERCE	226	221	97.7
BJMC	BJ	JOURNALISM AND MASS COMMUNICATION	61	61	100
MICRO	BSc	MICROBIOLOGY	26	25	96
BIOTECH	BSc	BIOTECHNOLOGY	25	25	100
FA	BFA	FINE ART	14	14	100
BEd	BEd	TEACHER EDUCATION	182	181	99.45
BIOTECH	MSc	BIOTECHNOLOGY	13	13	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://srcmzn.com/AQAR17-18/student%20satisfaction%20survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	Bindal Paper Mills Ltd. Muzaffarnagar	50000	40000
Students Research Projects (Other than compulsory by the University)	90	IIA Muzaffarnagar	15000	10500
Students Research Projects (Other than compulsory by the University)	90	Jain Carbons Pvt. Ltd.	30000	24000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Development of Industries Commerce in Muzaffarnagar District : Problems Prospective	Shri Ram Group of Colleges	28/07/2017
Awareness of Intellectual Property Rights	Department of Business Administration	09/11/2017
Awareness of Documentation regarding Patent	IPR ED Cell, Shri Ram College	12/02/2018
Seminar on Waste Management	Department of Bioscience and Basic Science of SRC with Industry	13/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Infrastructure Award	Dr. S.C. Kulshrestha	By Sadhvi Niranjan Jyoti, Minister of State for Food Processing and Industries, Government of India during FWA-Asia Pacific 2nd Higher Education Summit-2018	15/02/2018	National
SRGC Documentary	Harish Sehrawat, Yogiraj, Sonu Kumar	Rashtriya Kala Manch, New Delhi	24/03/2018	National
Muzaffarnagar Part-II	Harish Sehrawat, Sarsti Chaudhary Nitin Kumar	Rashtriya Kala Manch, New Delhi	24/03/2018	National
What should I Do?	AparnaTyagi, Vanshika Arora, Saurabh Ahlawat, Kuldeep	Quantum University, Roorkee	22/04/2018	National
Leadership in Higher Education	Dr. S.C. Kulshrestha	World Education Summit, New Delhi	12/08/2017	International

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Home Automation	SRGC	Product Processing	Product Development	08/01/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	21000	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Application	2	3.21
National	Basic Science	1	0
National	Business Administration	5	2.4
National	Commerce	2	0
National	Physical Education	2	0
International	Bioscience	7	4.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bioscience	1
Basic Science	1
Physical Education	1
Business Administration	1
Computer Application	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Challenges and Prospects of Cashless Economy in India	Dr. Saurabh Mittal	H.R. Journal of Management	2017	0	Shri Ram College, Muzaffarnagar	0
Antecedents of Green Purchase Intentions: A Review and Testing of Hypothesis on Indian Consumers	Dr. Aditya Gautam	International Journal of Environment and Sustainable Development	2017	0	Vidya International School of Business, Meerut (UP)	0

Work Life Balance of Bank Employees as Related to Age, Gender and Marital Status	Dr. Aditya Gautam	International Journal of Management Business Studies	2017	2	Vidya International School of Business, Meerut (UP)	1
FGFR a promising druggable target in cancer: Molecular biology and new drugs.	Dr.Shahanavaj Khan	Critical Reviews in Oncology/ Hematology	2017	85	Nanomedicine Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia	84
In vitro evaluation of cytotoxicity, possible alteration of apoptotic regulatory proteins, and antibacterial activity of synthesized copper oxide nanoparticles.	Dr.Shahanavaj Khan	Colloids and Surfaces B: Biointerfaces	2017	18	Nanomedicine Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia	17
Prediction of Chlamydia pneumoniae protein localization in host mitochondria and cytoplasm and possible involvements in lung cancer etiology: a computational approach	Dr.Shahanavaj Khan	Saudi Pharmaceutical Journal	2017	7	Nanomedicine Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia	6
Evaluation of in vitro cytotoxicity, biocompatibility, and changes in the expression of apoptosis regulatory proteins induced by cerium oxide nanocrystals.	Dr.Shahnavaj Khan	Science and Technology of Advanced Materials	2017	19	Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia - Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar UP, India	18
Prediction of mycoplasma hominis proteins targeting in mitochondria and cytoplasm of host cells and their implication in	Dr.Shahnavaj Khan	Oncotarget	2017	13	Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University,	12

						Saudi Arabia – Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar UP, India
prostate cancer etiology.						
MimiLook: A Phylogenetic Workflow for Detection of Gene Acquisition in Major Orthologous Groups of Megavirales	Dr.Saurabh Jain	Viruses	2017	51		Aix-Marseille Université, Ecole Centrale de Marseille, I2MUMR 7373, CNRSéquipe Evolution Biologique et Modélisation, 13284 Marseille, France
						50
Effect of Mental Skills on Performance in Sports	Mr. Sandeep Kumar	National Journal of Physical Education	2017	0		Shri Ram College, Muzaffarnagar
						0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Antecedents of Green Purchase Intentions: A Review and Testing of Hypothesis on Indian Consumers	Dr. Aditya Gautam	International Journal of Environment and Sustainable Development	2017	5	0	Vidya International School of Business, Meerut (UP)
Evaluation of in vitro cytotoxicity, biocompatibility, and changes in the expression of apoptosis regulatory proteins induced by cerium oxide nanocrystals	Dr.Shahnavaj Khan	Science and Technology of Advanced Materials	2017	6	18	Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia – Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar UP, India
Prediction of mycoplasma hominis proteins targeting in mitochondria and cytoplasm of host cells and their implication	Dr.Shahnavaj Khan	Oncotarget	2017	6	12	Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud

in prostate cancer etiology.						University, Saudi Arabia – Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar UP, India
MimiLook: A Phylogenetic Workflow for Detection of Gene Acquisition in Major Orthologous Groups of Megavirales	Dr.Saurabh Jain	Viruses	2017	4	50	Aix-Marseille Université, Ecole Centrale de Marseille, I2MUMR 7373, CNRSéquipe Evolution Biologique et Modélisation, 13284 Marseille, France
Prediction of Chlamydia pneumoniae protein localization in host mitochondria and cytoplasm and possible involvements in lung cancer etiology: a computational approach	Dr.Shahanavaj Khan	Saudi Pharmaceutical Journal	2017	6	6	Nanomedicine Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia
In vitro evaluation of cytotoxicity, possible alteration of apoptotic regulatory proteins, and antibacterial activity of synthesized copper oxide nanoparticles.	Dr.Shahanavaj Khan	Colloids and Surfaces B: Biointerfaces	2017	6	17	Nanomedicine Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia
FGFR a promising druggable target in cancer: Molecular biology and new drugs.	Dr.Shahanavaj Khan	Critical Reviews in Oncology/ Hematology	2017	6	84	Nanomedicine Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia
PERFORMANCE MANAGEMENT SYSTEM IN A POWER PSU: A STUDY OF T.H.D.C. INDIA LIMITED	Dr. Aditya Gautam	International Journal of Research in Computer Application and Management	2017	5	0	Vidya International School of Business, Meerut (UP)
E Governance: A Potent Tool for Effective Governance	Dr. Aditya Gautam	International Journal of Science	2017	5	0	Vidya International School of

		Technology and Management				Business, Meerut (UP)
Work Life Balance of Bank Employees as Related to Age, Gender and Marital Status	Dr. Aditya Gautam	International Journal of Management Business Studies	2017	5	1	Vidya International School of Business, Meerut (UP)

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	44	3	135
Presented papers	3	10	0	10
Resource persons	0	0	5	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Traffic Rules Awareness Programme	NSS	10	220
International Yoda Day	NSS	122	470
General awareness one day camp	NSS	7	100
Seven day special camp	NSS	8	50
Awareness Camp	Kalpana Chawla Ranger Crew, Shri Ram College with Collaboration of Uttar Pradesh, Bharat,Scout and guide	2	6
Awareness Camp	Shri Ram Rover Crew with Collaboration of Uttar Pradesh, Bharat,Scout and guide	2	24
Action Plan (Swach Bharat Abhiyan)	NSS	10	50
Community Camp	Department of Teacher Education, Shri Ram College	10	181
Extensional Program	Shri Ram College with Collaboration Ashadeep Divyang School, Muzaffarnagar	6	181
Scout Guide Camp	SRC with Collaboration of Bharat Scout Guide, UP	4	181

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Programme by NSS Unit	Appreciation Award	Village Panchayat Kukra	100

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness	SRC with Collaboration of District Administration	Oath	26	223
Awareness About Environment	Kalaaakar Foundation	Colouring Contest on the theme of Ek Pedh Ek Zindagi (1145 peoople colouring in simultaneously)	5	60
Gender Equity	SRC	Poster Making	3	24
Aids Awareness	SRC with Collaboration of Health Department Muzaffarnagar	Article writing competition on Topic My Health My Right	3	82
Plastic Bag Free Day	SRC with Collaboration of Municipal Board Muzaffarnagar and Prayatan Sansthan Muzaffarnagar	Awareness Program	5	150
Swach Bharat Abhiyan	SRC with Collaboration of District Administration Muzaffarnagar	Awareness Program	5	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange with IIMT, Kota, Saharanpur	187	Home Institution	15
Student exchange with IIMT, Kota, Saharanpur	10	Home Institution	15
Faculty exchange with CHSM, Ghotni, Khurja	205	Home Institution	15
Student exchange with CHSM, Ghotni, Khurja	08	Home Institution	15
Inter Institutional Interaction and Co-operation for Academic Growth	12	Self	1825
Received resources from HiMADRI, Rishikesh on Four Subjects for distribution among students	200	HiMADRI, Rishikesh	3

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Project Work	DSM Sugar, Mansoorpur,	13/03/2017	30/06/2018	3

Internship	Project Work	Shamli Distillery and Chemical Works, Shamli	05/03/2018	04/06/2018	2
Training Program	Training in Production Pannel	Raksha Textile, J-4/31, Gurgaon (Export Company)	15/07/2017	15/06/2018	2
Training Program	Training in Pattern Making-CAD for Fashion Designing	Collars- Apparel Designing Studio	15/07/2017	15/06/2018	3
Internship	Training	Basic Education School of District Muzaffarnagar	01/08/2017	30/11/2017	182

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prayatan Sanstha- Social Organisation in Muzaffarnagar	24/07/2017	Social and Moral Ethics Values Awareness in Students	150
Techmach International Pvt. Ltd. Muzaffarnagar	18/07/2017	Training Program related to Financial Legal Matters	42
Action for Sustainable Efficacious Development and Awareness ASEA Rishikesh	19/07/2017	For Developing and Sharing Academic and Research Resources	80

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9500000	9868753

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

ERP/ DELNET	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25202	19613593	1869	435749	27071	20049342
Reference Books	8430	5880909	455	458883	8885	6339792
Journals	127	109520	46	34565	173	144085
CD & Video	931	32385	55	1925	986	34310
Weeding (hard & soft)	0	0	16	2699	16	2699

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	284	140	284	0	80	17	30	20	17
Added	34	20	34	0	0	3	6	20	5
Total	318	160	318	0	80	20	36	40	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio with all facilities such as Camara, Mic, Lights, Head Phones, Laptops, Projector, etc., Uninterrupted and Free Internet Facility, Wifi Campus, Smart Phone,Webcam, Computers, Delnet E-Library for Free access of E-books, E-Journals,	http://srcmzn.com/MediaCenter.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9000000	9700453	3200000	3259209

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRC is a part of SRGC that is governed by SRCT. SRGC received the Best Infrastructure Award by Federation of World Academics Higher Education Summit-2018. College has adequate number of maintenance staff for routine maintenance work. A Maintenance Manager has been appointed to look after such work but for specific maintenance purpose college has a policy to hire services on contract. These contract services are continued almost throughout the year and are also utilized for developmental work. The maintenance and repair of equipments/instruments are taken up through the suppliers as and when required, advantage of warranty and

guarantee condition are also duly taken for the purpose. The institution also appoints supervisory staff for a continuous upkeep and maintenance work throughout the year who provide on the spot guidance to the work force engaged on contract for the purpose. The overall supervision however, rests with the maintenance committee members and is monitored by the administrative head of the Institution. Some representatives of the Managing committee also look after the maintenance activities for the Institution as a whole. The information about the pending maintenance services is usually provided through departmental heads to the head of the institution for taking appropriate action. The management is kept updated about the state of work being undertaken by the Head of the Institution and the Management representative. Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure as communication services, security guard, office expenses, travelling allowances, CCTV surveillance etc. of Shri ram college are being done by the decision of Head of the institute with management. The Institution has proactively augmented the infrastructure to keep pace, rather faster, with its academic growth. Although, an envious community support in our phenomenal growth multifoldly in respect of students' strength consequent to our community sensitization programs, have put challenging demands on the management for rapid infrastructural expansion, yet the founders of the Trust and the college have managed to keep pace with the academic requirements on their own resources and support from the community. Besides, help from the Shi Ram Charitable Trust, M/S Madan Construction Co. initially founded by the Chairman and now being looked after by Er. Sankalp Kulshreshtha-Secretary of the Shri Ram Group of Institutions, have contributed largely significantly to help the Institution keep pace with its faster growth and provide for augmenting the infrastructural and other requirements for growth development and expansion almost at every stage of its progress.

http://srcmzn.com/AQAR17-18/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TSE (for girls only), Merit discount (by admission policy for meritorious students), SRCT, Other (special discount for poor students)	1104	4501141
Financial Support from Other Sources			
a) National	UP Scholarship	1571	33697105
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	01/07/2017	3665	All Departments of Institute
Workshop on softskills/ communication skill	30/09/2017	85	Dr. Rajeev Ranjan,Asso Prof, Quantam School of Management, Roorkee
Remedial Classes (4 Sub)	26/02/2018	90	Department of Teacher Education
Remedial Classes (6 Sub)	05/03/2018	72	Department of Bioscience
Remedial Classes (4 Sub	20/11/2017	15	Department of Bioscience

PG)			
Remedial Classes (Ele. Math)	11/09/2017	45	Department of Business Administration
Remedial Classes (6 Sub)	03/10/2017	36	Department of JMC
Remedial Classes (English)	25/09/2017	56	Department of Computer Application
Remedial Classes (Math)	18/09/2017	52	Department of Computer Application
Yoga and Meditation	01/07/2017	55	Department of Physical Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Drawing Technical Exam	15	0	2	0
2017	Career Counselling	112	158	24	17
2017	Coaching for Competitive Examination such as UPJEE B.Ed. entrance, TET, NET	245	140	87	65
2017	Preparation of Physical Fitness Test for University Level entrance examination related to M.P.Ed. &B.P.Ed. Courses	75	0	75	0
2018	Numeric Arithmetic Method Classes for competitive exam	64	0	32	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	23	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Q-Spider Softwares and seven other organizations visited	115	54	TCS and ten other organizations	44	17

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	M.Sc. (Biotechnology)	Bioscience	Other Institutions	M.Phil., Ph.D.
2018	70	B.Ed	Teacher Education	SRC and other Institutions	M.Ed., MA

2018	12	BPEd	Physical Education	SRC and other Institutions	M.P.Ed., MA
2018	12	B.Sc. (Microbiology)	Bioscience	SRC and other Institutions	M.Sc.
2018	13	B.Sc. (Biotechnology)	Bioscience	SRC and other Institutions	M.Sc.
2018	8	BFA	Fine Art	SRC and other Institutions	MFA, MA
2018	81	B.Com	Commerce	SRC, SRCM and other Institutions	MBA, M.Com., M.A.
2018	24	BJMC	Journalism and Mass Communication	SRC and other Institutions	MJMC, MA
2018	68	BCA	Computer Application	SRC, SRCM and other Institutions	MCA, M.Sc. CS, B.Ed., MBA
2018	54	BBA	Business Administration	SRC, SRCM and other Institutions	MBA, M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	15

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Independence day	College	238
Celebration of Teachers Day	College	268
Celebration of Mahatma Gandhi/Lal Bahadur Jayanti	College	125
Mehandi, Rangoli and Greeting Card Making Contest	College	150
Celebration of Children Day	College	2500
Fresher Party	Department	260
Annual Function-Colors	SRGC	4000
Annual Sports Athletic Meet (07 Days)	SRGC	1000
Cultural Activities Week (Dandia, Face Art, Dance, Jewelry Competition)	College	50
Intercollegiate Tournament of Baseball (M/W)	University	82

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Performance in All Indian Inter University Baseball	National	1	0	BPES17039	Gargee Mudgal

Year						
	tournament held at M.D. University, Rohtak					
2017	College Team Secured First Position and win Gold Medal in Volleyball tournament held at Vidya Knowledge Park, Meerut	National	1	0	0	Shivang Deshwal, Ashu Kumar, Mohit Kumar, Parikshit Deshwal, Prashant, Rabban Khan, Sagar Choudhary, Nadeem Chaudhary, Harshit Tyagi, Suhail Chaudhary, Vishal Kumar,
2017	Performance in All Indian Inter University Baseball tournament held at M.D. University, Rohtak	National	1	0	BPES17037	Rukhshar Chaudhary
2017	Performance in All Indian Inter University Baseball tournament held at M.D. University, Rohtak	National	1	0	BPES16018	Ayush Kumar
2017	Performance in All Indian Inter University Baseball tournament held at M.D. University, Rohtak	National	1	0	C16284	Kartik Mehla
2017	Performance in All Indian Inter University Baseball tournament held at M.D. University, Rohtak	National	1	0	BPES17071	Muskan Arora
2017	Performance in Ranji Trophy, Cricket	National	1	0	I16050	Shubham Aggarwal
2017	Performance in Under 23 UP Cricket tournament	National	1	0	FA15053	Harsh Vardhan
2017	Bronge Medal in Boxing Tournament (69 Kg. Group)	National	1	0	BPES16013	Anshuman
2017	Silver Medal in Wrestling 130kg Group	National	1	0	BPES17080	Ayush Verma

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a formal group of class representatives from all the class of each course and have both male and female members. They always join hands with faculty members and class teachers to ensure overall development of the college. Students' Council helps maintain a disciplined atmosphere in the college. Student Council helps in organising different cultural programme such as Independence Day, Teachers Day, Mahatma Gandhi Jayanti, Republic Day, Basant Utsav, Annual function in the college campus successfully. Participation of students in the Students' Council helps in the development of their organizational skills. Every year, Students' Council organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural issues through charts, models and excellent craft work by the students. It gains wide participation from the locality as well. The student representative at such meetings voices his/her opinions/ideas about various issues keeping in mind the interests of the students. Student representatives are present in various Organizing Committees that work towards organizing various activities and development programs such as sports, cultural and extension activities. They are actively involved in all NSS activities and help in coordinating various awareness programmes, outreach programmes, Blood donation camps. Regularly tree plantation programmes are undertaken by students in association with NSS. They are actively involved in bringing to the forum the problems faced by students, so as to facilitate speedy redressal of grievances. Council puts forward his/her suggestions

and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

658

5.4.3 – Alumni contribution during the year (in Rupees) :

125000

5.4.4 – Meetings/activities organized by Alumni Association :

2 meeting, 01 Get Together

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has a mechanism for ensuring decentralized governance through delegation of responsibilities and providing operational autonomy to the various units.The powers are divested through the Principal to the HODs for complete transparency in administration and decision-making process. The Governing Body has delegated powers to the Principal in Academic, institutional development, curricular and extra-curricular activities. The Dean, HODs with Principal have periodic meeting with Chairman to discuss academic administrative issues and to take appropriate decisions.The IQAC formulates common working procedures and entrusts the faculty members with implementation of the policies. For effective implementation and improvement of the Institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the Institute. It enables them to conduct various programs to showcase their teaching and administrative skills. The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and IQAC members coordinate with Heads of all committee to work properly. • Operational level: The Principal interacts with government and external agencies HOD maintain interactions with the concerned departments of affiliating university. Every department prepares a roadmap for the upcoming semester/ year in terms of infrastructural and academic growth. Institute give flexibility at department level also as class coordinator or faculty members can suggest about to betterment. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. Various Committees are in working, some important committee are listed below- Proctoral Board, Sports Committee, Examination Committee, Estate Office Stock, Hospitality Canteen Committee, Lawns Gardens Committee, Library Committee, Academic Events Committee, Students Welfare Committee, Training and Placement Committee, Cultural Activities Committee, Admission Counselling Committee, Anti Ragging Committee, Scholarship Committee, Research Publications Committee, Media Committee, Women Grievance Cell, Alumni Committee, NSS Extension Activities Committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of	College ensures wide publicity through different methods. Students

Students	of all courses are admitted through the admission guidelines of Chaudhary Charan Singh University, Meerut and NCTE Delhi. Details of courses and number of admissions can be checked on university portal/college website at the time of admissions online procedure. Computerized records of related aspects of students are developed and maintained for different uses. College admission policy fully complies with the reservation policies of the Government of India.
Industry Interaction / Collaboration	Industrial visits, lectures by industry experts and field specialists are conducted frequently. The Placement Cell invites companies for recruitment and holds training sessions/internship fairs/study sessions to prepare students for the competitive job market. Eminent writers, thinkers, artists, scientists and media personalities are invited by different associations and societies, enabling fruitful interaction. Industrial Collaborations-College has made collaborations and tie-ups with companies, NGOs and others, to offer training courses and other learning opportunities to students. Collaborations of NSS with Connecting Dreams Foundation.
Human Resource Management	There is a well defined HR policy which is implemented by a designated HR department in the College.The employees are governed by HR Policies which are administered by HR department. Various services related affairs of the employees are treated by HR department. Annual self-appraisal of the staff is done. Alumni meetings are held regularly. Faculty and staff attend self-development programmes habitually.
Library, ICT and Physical Infrastructure / Instrumentation	The Library is a rich resource center of printed and electronic resources with constant addition of latest publications. The library has procured 27071 text books, 8885 reference books in various disciplines and 148 Journals Periodicals. 34310 CD Video are also available for the students to provide soft copy of study material. The Library is easily approachable and equipped with instruments and softwares with ICT, 24x7 WiFi connectivity and a capacity of more than 100 students and separate space for 30 faculty members. Subscription to the National Library and Information Service Infrastructure for Scholarly Library is equipped with sufficient number of PCs. College library organized an Information Literacy Programme on e-resources, plagiarism and reference management tools. Library staff is also engaged in active research. Some classrooms are equiped with projectors for multi-media assisted classroom teaching. Computer laboratories are enriched with adequate number of computers where all the computers in the college are with internet and intranet facility. Some new equipments were added in the existing laboratories.
Research and Development	Along with some national conferences, number of seminars, talks, guest lectures and workshops were organized at the institution level, for both staff and students, which make a conducive and encouraging environment for research. Research Co-ordination Committee to create awareness of various funding agencies, their schemes and to organize interactive sessions with eminent scholars. Adequate infrastructure, human resources, rich library and 24x7 Wi-Fi create a favourable and encouraging environment for research. College provides faculty members with study leaves and duty leaves to further their research interests and interact with other faculty members. Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines, some faculty members have received research awards/recognitions too.
Examination and Evaluation	The external examination are conducted by University and the college is an exam center for female students of our college but for male students is some another college remains exam as decided by the university. Evaluation process is well communicated to the students through different means in External examination, university appoints a observer for fair examination. Practical exams are conducted during the University prescribed time period by external and internal examiners provided by the university. Mechanism is in place to address internal assessment grievances. Institute has a dedicated Examination Committee of teachers to ensure smooth conduction of

	exam and timely uploading of marks in the university portal. Internal/ sessional exams are conducted smoothly by Examination Committee. Constant internal evaluation/assessment of the students' performance is done by class tests, presentations, quizzes, etc.
Teaching and Learning	The institution follows and adheres to the Academic Calendar of the University. Research-oriented, highly qualified, committed and stable workforce adopts innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc.to make teaching learning more effective and participative. Self-learning is also encouraged. Literary talks, debates, quizzes and projects etc. provide a learning beyond curriculum. Critical thinking is encouraged through group discussion, college magazine and newsletters. Creativity is fostered through extra-curricular activities. The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. It is easily approachable and equipped with instruments and software for differently-abled. Student feedback is collected and analyzed regularly to enhance teaching-learning also. E-content and e-resources are created by faculty members. Online quiz, tests are conducted. Hands-on training is provided to students in different fields. Remedial classes conducted in most of the departments. Guest lectures are organized by the eminent resource persons.
Curriculum Development	The college is under the academic jurisdiction of affiliated university, therefore curriculum development is finalized by CCS University, Meerut. Electives/optionals prescribed in the syllabus are judiciously selected by the students keeping in mind, the areas of expertise of the faculty as well as the needs of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ICT enabled classroom, internet and wifi facility are available in the Institute. Every department having computers with internet facility. College has its own ERP with various functions. Communication with University takes place over Internet.
Administration	CCTV camaras are installed in classrooms and various places and can be access online by college authorities to manage administrative activities. Bio matrix attendance machine is installed for marking attendance of teaching and non-teaching staff. The administrative office is fully computer equipped with Internet. Institute has been implemented ERP system for leave sanctioned process and planning some functioning through ERP system.
Finance and Accounts	There is a Tally system for maintaining account in office. Fees collection is also done through computerised ERP system and financial data is managed on ERP.
Student Admission and Support	Students admission done through online registration on University portal. College has provided free counselling and online registration facility for students through admission committee. Helpline numbers are provided for admission counselling at our website. The students record is also maintained through computers, various scholarships and stipends are applied through Internet means. The MIS system of ERP is maintained all type of students information for department and college purpose .
Examination	College is selected as a Exam Centre by the University for conducting Semester/ Annual Examinations. All examinations are conducted under the observation of Observer appointed by the university as per university guidelines and under CCTV cameras. Internal marks and Practical marks has been uploaded and submitted to University through online portal of University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of	Name of conference/ workshop attended for which financial	Name of the	Amount

	Teacher	support provided	professional body for which membership fee is provided	of support
2018	Mr. Rishabh Bhardwaj	National Seminar on the title New Horizons of Overall Development and Higher Education in India held at S.D. College, Muzaffarnagar	Nil	1000
2018	Dr. Pooja Tomar	National Seminar on the title New Horizons of Overall Development and Higher Education in India held at S.D. College, Muzaffarnagar	Nil	1000
2018	Dr. Pooja Tomar	National Conference on topic Pollution Management held at Maharaja Sayajiraw University of Baroda, Vadodera	Nil	3000
2018	Dr. Pooja Tomar	National Seminar on the title Violence Against Girl Child and Women: Issues and Concerns held at Shri KK Jain (PG) College, Khatauli, Muzaffarnagar	Nil	1000
2018	Ms. Laxmi Gaur	National Seminar on the title New Horizons of Overall Development and Higher Education in India held at S.D. College, Muzaffarnagar	Nil	1000
2018	Ms. Laxmi Gaur	National Conference on topic Pollution Management held at Maharaja Sayajiraw University of Baroda, Vadodera	Nil	3000
2018	Ms. Laxmi Gaur	National Seminar on the title Violence Against Girl Child and Women: Issues and Concerns held at Shri KK Jain (PG) College, Khatauli, Muzaffarnagar	Nil	1000
2018	Dr. Pooja Tomar	Two Day Workshop on the topic Emerging Challenges of Cyber Crimes in India held at Jawaharlal Nehru University, New Delhi	Nil	3000
2017	Dr. Manoj Mittal	National Conference on topic Pollution Management held at Maharaja Sayajiraw University of Baroda, Vadodera	Nil	3000
2017	Dr. Ashwini Kumar	Recent advances in chemical, biological and environmental science held at MMM College, Patiala	Nil	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Training on implementation of Academics Module in ERP	Nil	23/12/2017	25/12/2017	112	0
2017	Training on implementation of Placement Module in ERP	Nil	20/11/2017	21/11/2017	17	0
2018	Nil	Training on Implementation of Fee Module in ERP	15/02/2018	16/02/2018	0	36
2018	Seminar on "Control of nematodes and other disease in Polyhouse crops"	Seminar on "Control of nematodes and other disease in Polyhouse crops"	27/01/2018	27/01/2018	52	20

2017	Seminar on Female Infanticide	Seminar on Female Infanticide	05/10/2017	05/10/2017	20	5
2017	FDP on Use of ICT Tools	FDP on Use of ICT Tools	21/11/2017	21/11/2017	120	6
2018	FDP on Data Analysis and Management	FDP on Data Analysis and Management	08/01/2018	10/01/2018	180	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Internet of things held at Delhi Technical University	5	27/09/2017	28/09/2017	2
FDP on Universal Human Values Professional Ethics held at SRGC, Muzaffarnagar	12	16/01/2018	23/01/2018	8
FDP on Research method data analysis through advance software held at SRGC, Muzaffarnagar	25	23/04/2018	30/04/2018	8
FDP on Java Programming	9	27/02/2018	27/02/2018	1
FDP on Various Method in Control Mobile Robot	5	11/06/2018	15/06/2018	5
Seminar on topic Control of nematodes and other disease in Polyhouse crops held at SRC	52	27/01/2018	27/01/2018	1
Induction program held at SRC	88	18/08/2017	18/08/2017	1
Orientation program held at SRC	256	09/09/2017	09/09/2017	1
FDP on Use of ICT Tools held at SRC	70	21/11/2017	21/11/2017	1
International workshop on Emerging Trends in Indian Art organised by Institute of Fine Arts, Modinagar (UP)	2	14/12/2017	16/12/2017	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	25	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Honours and Cash award for excellent working. Interest free personal loan. Fee concession upto 100 for wards of teachers. Casual Leave, Earn Leave, Duty Leave, Maternity Leave and other Special Leaves are provided as per college rules. Sponsorships for Higher Education like Ph.D., D.Sc., D.Litt. etc.. Financial support for publication/presentation of research papers and attending Conferences, Seminars, Workshops etc. Various	Honours and Cash award for excellent working. Free uniform every year. Interest free personal loan. Fee concession upto 100 for wards of Non-teaching employees. Casual Leave, Earn Leave, Duty Leave, Maternity Leave and other Special Leaves are provided as per college rules. Canteen subsidized food price. First aid facility and free medical check-ups. Gifts for special	Scholarships and Fee reimbursement provided by Government as well as by Institute. Fees met out by Shri Ram Charitable Trust for meritorious and economically weaker students. Free wi-fi and internet facilities. Students can use Library, Sports and Internet facility in extra hours after college timing. Free admission for reserved category (SC/ST) students. Free supportive facility like online form filling,

skill/research development programs. Free hostel accommodation on demand. Canteen subsidized food price. First aid facility and free medical check-ups. Gifts for special occasions. Vehicle allowance. Teachers can use Library, Sports and Internet facility in extra hours after college timing. Bus facility accommodation etc.	occasions. Vehicle allowance. Financial support for adversity (death/fatal decease/accident etc.) and also for good reasons such as child birth, marriage of daughter etc. Training skill development programs. Bus facility.	bank account opening, industrial visit, Guest Lectures etc. Free Carrier Counselling and Mentoring by expert teachers. Free remedial and competitive classes for interested students by the departments. First Aid facility and free medical camps. TA for sports and other events.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by an Internal Finance Committee of the institution through financial statements. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted at the end of every financial year by an external auditor. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SRCT(From Management)	9868753	Building Development

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6.4.3 – Total corpus fund generated

53132928.08

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee nominated by management including other institutions of SRGC	Yes	Team members of appointed committee
Administrative	Yes	Committee nominated by management including other institutions of SRGC	Yes	Team members of audit committee decided by Principal/ Director.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Faculty, through IQAC, periodically reviews continuously to ensure quality education, teaching learning process is thoroughly monitored and after reviewed along with its structures methodologies of operation and learning out comes by the IQAC of the college. The college has a review mechanism that integrates the reviews of feedback from various stakeholder regarding curriculum, teaching and learning outcomes. Institute invites parents of the students on various Institute functions like orientation programme and student Merit Scholarship Award ceremony, sports meet, annual function organised every year. Faculty members do interact with the parents of the students regarding attendance issue, academic progress of their ward, as required. Feedback/Suggestions are collected from such interaction. An exhaustive report is prepared by HOD and sent to IQAC for review an IQAC conducts meetings with HOD for adopting remedial measures. Teachers help students to solve their personal/family problems also. The Parent Teacher Association (PTA) is committed to help the training of understudies. It additionally help in the

attention to the projects, consultancy and help. Dispersing capability prize regarding the rank holders in studied and in sports. Guardians meeting on class premise are additionally gathered to break down the exhibition of every understudy in curricular and co-curricular exercises. It produces associations among college and guardians to set up organization.

6.5.3 – Development programmes for support staff (at least three)

Gifts/ Awards for appreciation, Annual increment, Free uniform, ISO awareness program, Skill and Communication development training program as English speaking, Computer Classes etc., Community Service Initiatives. Awareness program about social and environmental consequences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Periodic assessment of students performance evaluation process are in practice and it is maintained by teacher class coordinators. • Womens Grievance Cell and Proctorial Board are made responsible to solve the reform and Grievance timely. • National level, State level, North Zone, University level participation in Sports and Cultural activities be encouraged. • Solar panel was established as alternative and eco-friendly energy resources. • The college library is updated with more books Journals etc. • All the departments are provided broad band internet facility. • Wifi and LAN connectivity is provided • Teaching aids have been enhanced since the last accreditation by providing facilities like- more Projectors, video CD's • Laboratories have been enhanced with new equipments. • Career Counselling cell has been made more proactive. • Enhancement of Remedial and Competitive classes. • We got more students placed with the training bodies collaborations. • More Entrepreneur students established • The college has adequate system for maintenance • Many awards received by the students in external activities. • The working of IQAC should be functional for quality enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Organised a meeting with IQAC members, Dean/HoDs and Committee Coordinator for discussing on execution of various functions in the College	10/07/2017	10/07/2017	10/07/2017	28
2017	Organised a Fashion Exhibition Vision Art-2017	24/07/2017	24/07/2017	23/08/2017	2000
2017	MoU Signed with NGO Prayatan Muzaffarnagar	24/07/2017	24/07/2017	24/07/2017	40
2017	Organised a Seminar on Topic Development of Industries and Commerce in Muzaffarnagar- Problems and Prospects	28/07/2017	28/07/2017	28/07/2017	150
2017	Feedback from faculty for curriculum	28/07/2017	28/07/2017	28/07/2017	194
2017	Organised a meeting with IQAC members and faculty representatives for discussion on teaching learning process, environment consequences, Discipline and other activities	12/08/2017	12/08/2017	12/08/2017	152
2017	Celebration of Independence day	15/08/2017	15/08/2017	15/08/2017	238
2017	Induction program for all new faculties	18/08/2017	18/08/2017	18/08/2017	88
2017	Celebrating National Sports Day	29/08/2017	29/08/2017	29/08/2017	85

| 2017 | Introduce Short Term course namely Developing Communication Skills and Body Languages by Business Administration Department | 04/09/2017 | 04/09/2017 | 03/11/2017 | 40 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Republic Day	26/01/2018	26/01/2018	125	155
Self-Defence Workshop for girls	30/09/2017	30/09/2017	115	0
Poster Making Competition on "Beti Bachao Beti Padhao"	09/10/2017	09/10/2017	64	25
TSE (for girls only) for admission in upcoming session	24/06/2018	24/06/2018	124	0
Awareness program for Girls on Adolescence and Issues Related to Mental and Physical Health.	16/09/2017	16/09/2017	95	0
Seminar on Gender Sensitization	28/10/2017	28/10/2017	136	84
Poster Making Competition on ''Women in Science'' Organized by Bioscience department.	28/02/2018	28/02/2018	95	42
Seminar on International women day organised by the department of Teacher Education	08/03/2018	08/03/2018	72	55
One day program on inter-generational bonding	26/09/2017	26/09/2017	22	18
Seminar on Female Infanticide	05/10/2017	05/10/2017	17	21
Awareness programme on Women Safety and Respect	10/10/2017	10/10/2017	40	10
Sculpture Making workshop on theme "Mother & Child"	12/05/2018	12/05/2018	60	5
Speech Competition on Women Empowerment	07/03/2018	07/03/2018	40	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A proposal was sent to the management of SRGC by the IQAC, SRC to give a thought and setup a Solar Plant to initiate energy conservation and environmental consciousness program. The management accepted this proposal and Solar Panels of the capacity of 160 KV were installed on the rooftops of various buildings of SRGC in March-2018. This Solar Energy Plant would fulfill a major part of energy requirement of various buildings including laboratories, classrooms, veranda and pathways etc. of SRGC and also it will help to save environment. The college has already been using LED lights for lowering the consumption of electricity during darkness in day time and in the evening. The notices, board, placards have been posted on the walls and polls indicating save energy/electricity, switching off the equipements when they are not in use etc. Our Campus is an obvious lush green campus which has lot of fruit bearing trees including mango, jamun, bel along with other plants and green area. The green area in the campus is almost 70 of total area other then built area. A well functioning Rain Water Harvesting System is also maintained in the campus. College regularly promotes clean and green campus and discourages the use of single-use-plastics and work to consume waste material for getting some useful things.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	3
Ramp/Rails	Yes	5
Rest Rooms	Yes	3

	Scribes for examination		Yes	4
	Any other similar facility		Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	1	14/11/2017	1	Donation Camp (Cloths, Footwear, Daily essentialetc)	Help in need	85
2017	0	1	08/06/2017	1	Yoga Meditation workshop	Promote health Awareness	50
2018	0	1	12/02/2018	1	Quiz Contest on Indian Culture and National Pride	Indian Culture and National Pride	152
2018	0	1	13/03/2018	1	Quiz contest on General Awareness	General Awareness	128
2018	0	1	19/02/2018	1	Quiz contest on Sports and Physical Education	Sports and Physical Education	150
2017	1	0	18/11/2017	1	Rangoli Making at Govt. Inter College Muzaffarnagar Sports Ground for Welcoming the Honourable Chief Minister UP on an administrative event	A massage by making the Rangoli with flowers	30
2017	1	0	26/12/2017	1	Fashion Survey by Department of Fine Art and fashion designer Ami Yong and Pitter Yong came as guest from Belgium	Awareness about fashion	35
2018	1	0	25/01/2018	1	Basantotsav-2018 in which Mr. Kapil Dev Agarwal, Chairman, Muncipal Board, Muzaffarnagar and Mrs. Bina Sharma, President, Women Helpline was present as guest.	Cultural Promotion	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Library staff	01/07/2017	Library is the most important place in a college where the resources of learning are available to the students, faculty, staff and others. It should be in easy reach of all the stake

		holders of a college. The library staff of SRC is not only well qualified but also trained for extending its help to students and others whenever required. They are techniqually sound and they have complete knowledge of available books, references, journals, periodicals and other stuff as a knowledge resource. Their attitude and behaviour with students and others are so well and helpful that anybody feels friendly while in the library. At the same time they adopt complete professionalism maintaining discipline in the library so that a peaceful environment can be crated and no disturbance occurs for learners and researchers. Library staff in the college is so well mannered and techniqually sound that it is the most preferred place for student after their classes.
Faculty	01/07/2017	Teachers is the main constituent of teaching-learning system in a college. Teaching learning can only be successful if the faculty members are well qualified, professionally sound, equipped with good communication skills and well mannered. Teacher-student relationship in a college reflects in the end result of academics and overall environment of the institution. In Shri Ram College the teacher are expected to maintain the highest degree of academic discipline which is the foremost requirement of academic effectiveness and success. The teachers are also expected to hold minimum qualification and also enhance their qualifications while continuing their profession. They are supposed to participate in various research activities including writing research papers, conferences, seminar and book/chapter writing. Teacher should see that there is no incompatibility between his precepts and practice. The teacher should give an equal treatment to all the students, parents and colleagues without discrimination based on caste, creed, religion, gender or socio-economic, regional background. Teachers should also refrain from manifestation of their political inclination in and out of the class.
Governing Body	01/07/2017	The governing body of the college is responsible for ensuring the effective management of the institution and for making policies for its future development. It will act to approve the mission and strategic vision of the institution, long-term academic plans and ensure that these meet the interests of all stakeholders of the institute, including local communities, Government and others representing public interests. Governing body ensures compliance with the statutes, ordinances and provisions regulating their institution, including regulations by Statutory bodies, such as UGC, as well as regulations laid out by the State government and affiliating University. The governing body is Patron of the whole college community that includes teacher, students, technical staff, non teaching staff and other stake holders. It is the main source of inspiration to lead the college on the path of success.
Principal	01/07/2017	As the Academic and Administrative Head of the Institution the Principal plays an important role of a leader who takes the college community on a higher path of progress. The principal should possess all those qualities which he wants to inculcate in the teachers, students and others. He should be well qualified, should hold the highest possible degree. He should be capable of discharging academics and administrative responsibilities with excellent communication skills. He is also expected to hold a good moral character and a good behaviour. The Principal should ensure the existence of an academic environment within the College and should endeavour for its enrichment by encouraging research, development, innovation and entrepreneurial activities in the campus. He should protect the collective interest of different sections of the institution so that everyone can perform best for the institution.
Dean/ HoD	01/07/2017	The Dean/HoD plays an important role in implementing plans and policies formulated by Management on the ground level. HoD

		remains in the direct touch with faculty members and students. He is also a link between college and parents/guardians of the students. He is responsible for organising alumni activities in the college. He remains in directly involved in various departmental activities and committees and can monitor them the best. HoD should create such an environment which is conducive for research oriented academics. HoD is expected to upkeep and enforce the discipline related to academics, behavioural manifestation of all students, faculties, staff and others that helps maintain campus-serenity required for academics. HoD should also promote the co-and-extra-curricular activities amongst the students and faculty of the institution.
Students	01/07/2017	A college is known by its students, if image of students is good it reflects the good image of the college. Thats why students are the main constituent of a college around whom the hole system revolves. The quality of student is a reflection of the quality of academics, co-curricular, extra curricular activities. The students of this college are expected to maintain the highest degree of discipline, which is reflected in the attendance in the class, uniform, participation in various activities, their results and other achievements and their all over image in the society. They should come to the college in time and leave college after the classes. All students must uphold academic integrity, be respectful to all persons, to their rights, to the college property and to the safety of others. All students must avoid from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation substantially. Students should not fall in any activity that promotes discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc. A student should not fall in any act of ragging or harassments of new students, harassing women or eve teasing or harassing younger one. A student should perform academic activities by ethical means and accurately.
Alumni	01/07/2017	Alumni is an essential component of a college as they play as a flag bearers for the college image. They carry a tag of the college name and its image throughout their life. Thats why a alumni remains as a part of the college always. Alumni are morally responsible for advancing the Institute's mission through professional conduct and a commitment to excellence. They should make their best efforts to keep in touch with college by any means throughout their life. They should also contribute actively in growth and development of the college. Alumni members are expected to support the students of the Institute in terms of references, guidance and placements. Alumni members are also supposed to follow the rules regulations of the Institute inside the campus.
Parents	01/07/2017	The parents are an important stake holders of an academic institution and they are also responsible for the development of academic environment in the college. The parents/ guardians of students are suppose to support and encourage their wards in the developing and nurturing a better academic environment and discipline in the campus. The parents should develop good relationships with their wards to inculcate good moral values deep in their personalities. As members and participants in the College community parents shall respect the dignity, culture, values and beliefs of each member of the College community. Parents shall: (a) refrain from engaging in malicious or judgmental gossip (b) refrain from any conduct that may be characterised as bullying, harassment or discrimination (c) ensure any complaint complies with the complaint process in this Code of Conduct (d) use language which is impartial,

		respectful and honest and not offensive, insulting or derogatory.
Non-teaching staff	01/07/2017	The non-teaching staff is the backbone of the academic and administrative system of a college. They may not be visible but are responsible for all the work that support the academics directly or indirectly. The non-teaching staff should acquaint themselves with the College policies and adhere to them to their best abilities. They should cooperate the proper functioning of the college by engaging themselves in routine developmental activities organised by the Head, Principal or Management of the college. The should refrain from spreading any political agenda inside the campus. They often have access to confidential information regarding examination matters and other matters relating to other staff, through official records. They should perform their duties with honesty and integrity. There should be no falsification of official documents entrusted to them. They should also be responsible for the proper use and maintenance of college equipments and furniture in the Laboratories/classes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day celebration	05/09/2017	05/09/2017	428
Value education classes	19/02/2018	23/02/2018	42
Mahatma Gandhi/Lal Bahadur Shashtri Birthday Celebration	02/10/2017	02/10/2017	125
Collage Making Competition on National Wildlife Conservation Week	02/10/2017	08/10/2017	75
Childrens Day	14/11/2017	14/11/2017	2500
Matrbhasha Diwas/Hindi Diwas	14/09/2017	14/09/2017	3000
World Environment Day	05/06/2018	05/06/2018	250
Basant Panchmi Celebration	22/01/2018	22/01/2018	45
Speech Competition on World Cancer Day	05/02/2018	05/02/2018	62
Debate Competition and Poster Making Competition on National Science Day	28/02/2018	28/02/2018	52

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Shri Ram College includes environmental awareness and energy conservation in its priorities. Keeping this objectives in view SRC organises various events through NSS programmes where environment awareness is created amongst masses, besides this awareness campaigns, cleanliness drives, Shramdaan, etc. are also organised. Under Swachh Bharat Abhiyan initiated by Honble Prime Minister of India SRC maintains complete cleanliness in and around the campus. SRC spends lacs of rupees on multi acres wide, green, clean, well-maintained and eco-friendly campus with rain water harvesting unit and Compost pit which are maintaining by the Lawns and Garden Committee. Lawns Garden committee has been formed for the identification and preservation of the natural resources present in the college campus and for regular monitoring. SRC also organises through screenings of movies and documentaries, experts talks and competitive event on issues related to environment and social values. Tree plantation is also done on regular basis on special occasion as Teachers' Day, Founders' Day, Environment Day, Earth Day etc. Use of plastic is discouraged at the same time chewing of pan-masala, smoking has been made strictly prohibited in campus. The department of Fine Arts usage waste material to create artistic material with an objective that every student knows the creative uses of waste materials in their basic life. SRC also promotes paperless working. SRC does not present the gift made by plastic rather we present our guests the saplings, inspiring them for environmental consciousness. ERP software used to reduce the use of paper. Solar power installations:-160 KVA Solar Power Panel is installed in March 2018 on the rooftops of buildings in the campus as the use of alternative eco-friendly energy resources.

7.2 – Best Practices	

7.2.1 – Describe at least two institutional best practices

An Educational Institution is the place where education to be served without discrimination based on caste, creed, colour, language or gender. Shri Ram College has focused its functioning on imparting education with equity and equality. Nonetheless, Shri Ram College has also kept in mind its moto to promote the equal education to girl students. There for from 2016-17 onwards a special scheme for girls aspirant was started in the name of Talent Search Expedition to facilitate poor and talented girl students to enjoy their technical and professional education. Under this scheme a competitive examination was conducted in the month of June 2016 for session 2017-18, through which a concession in the fees upto 100 was given based on the performance in the test for taking admission in various courses run by the SRGC. This year 81 girls were benefited through TSE. This policy is adopted by all institute under the Shri Ram Group of Colleges. In the same line Shri Ram College believes in sensitising its students to be aware of Gender Equality and equal treatment with the other gender specially for women. A series of programs are conducting by different department through which students are made aware of women status in the present Indian society and they are sensitised that a woman has equal rights and respect as man. So it should be given proper attention that a girl is not teased, harassed, insulted or assaulted. They should be treated with respect and dignity. Special counselling session for boys are also conducted throughout the year. Placard and flex-boards and other means are used for a wider awareness throughout the campus. Shri Ram College also addresses the issue of imparting education in rural areas. Therefore more attention is paid on the students from rural areas in and round radius of 70 km. (approx) of Muzaffarnagar. A special team was nominated for carrier counselling of students studying in rural areas so that many needy students got benefited for taking right decision for their future planning and higher studies. Poor students are also benefited by given some financial support on the recommendation of our faculty members for taking admission in higher studies in our college. College provided transport facility to commute at all main routes from rural areas at economic cost.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute focuses on value based education, inter disciplinary research and sustainable development with the service to the community. Its location is within the city. Teachers work with determination and patience to achieve students satisfaction at all level such as their academic pursuits and evolve their capabilities for the job market. College get excellence in academics and sports. The students of Fine Arts Department of our College got rank in the merit list of University toppers. Five students of MFA and one student of BFA was awarded by University authorities for getting top positions in the course on the occasion of 30th convocation of CCS University, Meerut. Our College team also achieved the first position (Gold Medal) continuously since last 07 years in intercollegiate Volleyball tournament held by CCS University, Meerut and every year, many students participate at National/North Zone/University level tournaments of various games and got medals. College provide the quality sports facility, play-ground and training from expert trainers so that many students selected in the National/State level teams every year. College its versatile in nature to fulfil need of nature, building is designed for proper natural life, cool environment during summer due to lush green grass and surrounding shady and green trees, proper air ventilation in classrooms, office, labs, library etc.160 KVA Solar Power Panel is installed in March 2018 on the roof top of building in the campus. The departments of the college provides a better platform for extra co-curricular activities as well as social activities. The students are satisfy with college facilities and attendance and pass percentage of the students are comparatively better in out college.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

IQAC, SRC has tremendous efforts for the upliftment of academic quality of the college, but still there is always a chance of improvement. For the next session 2018-19 IQAC will make efforts for more effective use of the existing ERP Modules for batter e-governance and smooth conduction of academic/administrative activities. A detailed exercise will be done to analyse the feedback from students, faculty and non-teaching staff to know their satisfaction level and happiness index. IQAC will put extra efforts for effective functioning of SRC Green Force (Environment caring Club). In order to give batter exposure to students and faculty IQAC will invite more eminent academicians, professionals, executives from different fields of expertise to deliver up-to-date practical knowledge. IQAC also has a plan to conduct a large number of pre-placement activities for the final year students of various courses. Two new courses B.Sc. Agriculture and B.Voc. (Yogic Science) at UG level and some other courses are proposed to start in the campus from 2018-19. More activities of social outreach would be organized like clothing donation camps, blood donations camps, plantation drives, environment awareness events etc.